



Pioneer High School

School Site Council (SSC) Agenda/Minutes November

Meeting Date: November 9, 2020	Meeting Location: Zoom
Starting Time: 4:30pm	Ending Time: ~5:30

Participants: Elected SSC Council Members. All staff, parents and members of the public invited.

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
1. Call to Order (1 minute)	None	Chair	
2. Roll Call (1 minute)	None	Secretary	<div style="border: 1px solid black; padding: 5px;"> People who attended: Kate Barichievich, Kathryn Baca, Sandra Reese, Fernanda Tovar Lara, Trisha Frayne, Summer Pearson, Leslie Hernandez Bautista, Eva Gallegos, Laura Neilsen, Nolan Savala, Lisa Gaskill </div>
3. Additions/Changes to Agenda (1 min.)		Chair	none
4. Reading and Approval of Minutes (5 min.)		Secretary	Looked through the notes of last meeting
5. Reports of Officers/Committees (0 min.)	None	Chair	
6. Public Comment (5 min.)	*Not Applicable	Chair	

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*Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.

7. Unfinished Business (0 min.)	NA	Principal	
<p>8. New Business (45 min.)</p> <ul style="list-style-type: none"> ● Review and approve Family Engagement Policy ● Review and approve School-Parent Compact ● Addendum to the Site Plan ● Data Review: Attendance ● August-Sept- Oct ● Data Review: Academic data: O1 Grades ● Update to SPSA <ul style="list-style-type: none"> ○ Budget Worksheet ○ SPSA Update Worksheet 	<p>Approve Family Engagement Policy</p> <p>Approve compact</p> <p>Approve Site Plan Budget Addendum</p>	<p>Chair/Principal</p>	<p>School-Parent Compact: The document states what parents agree to do for their kids to be successful as well as the student themselves, and the teachers/staff</p> <p>Two years ago, complaints that aeries were not being updated, and students agreed.</p> <p>During online school many students will turn on computer and walk away- an example of not being an active participant</p> <p>Money set aside for therapeutic counseling, Reese sends an email to the district office asking if they can reach out for these services.</p> <p>Addendum to the Site Plan: Funding for the copy machine fund has been reallocated when Ms.Reese was gone. Reese suggests that funding from retake center, and after school intervention to fund the copy machine. Baca and Gaskill wonder how many copies we use with online learning. Reese lists that Admin, special Ed. and other places make copies. If we do not spend it all we get to keep it as School Site Council. Reese says that by next meeting she will be able to know how much money we have used a copy machine so far.</p> <p>Data Review:Attendance- The sheet tells us people who log-in whether working or not, people who are actively working, and IEP, homeless, etc. students attend. Students and</p>

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		<p>parents say that some students refuse to attend school. Total of 75 kids who were chronically absent. 7 home visits on people who could not get in contact, or there was a concern. Gaskill asks about requiring cameras, but the district is not yet ready to require it although some teachers still require it. Nolan gives the perspective from students that they don't like to see each other. Fernanda says that if others don't turn them on, most people won't do it.</p> <p>-D/F rate for the first quarter- there is a significant amount of Ds and Fs increase during distance learning. PE classes have also made it into the list after having a very high pass rate during in person learning. There is an increase in kids that have all Fs in all classes. Kids are struggling in their core subjects. Trisha is wondering if the district will look into the visual performance art for kids to be able to turn in their work. Eva talks about what PE teachers are assigning including 10 slides on a certain topic, and it is something that kids have to do not that they did not have to do during in person learning. Ms. Barichievich says that the test percent portion of grades has been lower, so work has been the biggest part of their grade. Students have been getting feedback that students are not getting enough physical activity to do during their free time. Ms. Gaskill says that it is important to tell parents that they can not show up to school because of chores and other responsibilities they have to do at home.</p> <p>Update SPSA- Tells us the source of money, and covid relief funds that we do not normally</p>
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			<p>have. It also tells us where all the money goes specifically. Part 2 gives us things we are not doing this year, and where the money could be reallocated. Ms.Reese asks if we want to consider putting money in the field trip plan. We can put money in things for the summer like Algebra academy.</p> <p>Part 3 gives us all the funding for English Language Learners. Reese suggests putting money in Trauma, and newcomer support because it has worked before. There is information on what we have spent on the COVID relief fund.</p> <div style="border: 1px solid black; padding: 5px;"> <p>Proposed Site Plan Updates Reese suggests funding for Drug and Alcohol help funding. Students talk about parting rumors, and the kind of help we may need as students. Students suggest money to be more for mental health assistance. Kathryn Baca says that most college virtual field trips are free, but science may be different. We talk about splitting \$7000 on mental health assistance, \$3000 for speaker/ field trips, and \$3000 PLC collaboration for teachers. Barichevich suggests small groups with kids with similar issues so they can work it out. Reese will update the site plan update, and send a PDF of update to members of the Council.</p> </div>
<p>9. Adjournment (1 min.)</p>		<p>Chair</p>	

Novemb

Prepared By: _____ **Sandra Reese** (signature) _____ Date Posted: _____
(type name) _____ **Date:** _____

Attach sign-in sheet

Send completed Agenda/Minutes and sign-in sheet to
School Name

**School Site Council (SSC)
Legal Mandates and Recommendations**

Date Accomplished:

Sept 28, 2020	Election of SSC Council- Mandate
Sept 28, 2020	Professional Development and Training for SSC-Roles and Responsibilities- Mandate
Sept 28, 2020	Development of Bylaws- Recommended
Sept 28, 2020	Develop Meeting Calendar for 2019-2020- Mandate
	Review Student Achievement Data- Mandate

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	Monitor the Implementation of the School Plan for Student Achievement- Mandate
	Coordinate with the Safety Committee to approve the <i>School Safety Plan</i> - Mandate
	Complete a Comprehensive Needs Assessment, with identification of key areas for improvement- Mandate
	Evaluate the effectiveness of the School Plan for Student Achievement- Mandate
	Coordinate with ELAC to review programs for English learners- Mandate
	For newly identified CSI schools only: Revision of the School Plan for Student Achievement/ improvement plan- Mandate
	Obtain Recommendations from other school site advisory, standing and special committees regarding the focus of the School Plan for Student Achievement- Mandate
	Develop and approve School Plan for Student Achievement, in coordination with ELAC, approval of ELAC- Mandate